

## Hartford Infant and Preschool & Hartford Junior Newsletter 20 3.2.2023

Dear Parents and Carers,

*Hello/Sveiki*

A busy week across both school. Thank you for all the support on Wednesday regarding the strikes. On Monday, all Infant School children and staff wore their Victorian costumes to school for our mock Victorian School Day. I believe it was quite convincing in some classrooms, which made some of the children say, they didn't want to go back to Victorian school days. Elsewhere, children in Year 5 had a super day out at the Space Centre and although a long day out there was a lot of learning achieved.

It was super to see parents at our **Year 6 SATS meeting** and to know that the children will be fully supported in their SAT week in May. The slides can be found on the school website.

Please note that there are **several workshops** scheduled after half term in the Infant School, please see the date section below. These include the 'Support your Reception child to achieve their potential' workshop for parents with children in Reception [Class 1 and 2]. This informative presentation will show you how to support your child to achieve all the ELGs [Early Learning Goals] expected in June 2023. We also have a Phonics workshop for Year 1 children, this event will support with how to help your child meet the threshold for the phonics screening check in May 2023.

**Homework** for children the Junior School has been posted on Seesaw this week. Please check your child's account to know what is expected of them. The Policy can be found on the websites of both schools.

This month we are learning in the Infant School to greet each other in **Lithuanian**, a few of our families hear and speak this language at home. If you have any resources including books to share please let me know.

Have a lovely weekend folks. Best wishes/Geriausi linkėjimai Rae Lee [Headteacher]

**Due to RE Days next week:**  
**Year 2 no PE and no Forest School**  
**Year 1 normal PE and Forest School**  
**Year R normal PE and no Forest School**

### *PATHS Survey / PATHS Apklausas*

Would you be interested in fundraising for Hartford Infant and Preschool and Hartford Junior School? We would like to know your thoughts about an evening event in school. Please complete the **short survey** [here](#). We will collate all the responses and get back to you once we know what our community would like to do. In the meantime, do purchase a ticket for the Disco organised for **Thursday 9th February**. Please note only **1 adult per 3 children** needed for the infant school event. No adults needed for the junior event.

### *Dates for the Diary / Dienoraščio datos*

School Discos	All Schools	Thursday 9th February	4.00 - 5.00pm for Infant and Preschool [1 :3 adult/child ratio] and 5.15pm - 6.15pm for Junior
Half Term	All Schools	Monday 13th February	<b>All Schools closed for this week</b>
Zoo Trip	Infant School	Tuesday 21st February	<b>All children invited to go on our Sparky Start Whole School visit to the zoo [see letter sent 20.1.2023]</b>
Year 5 Swimming	Junior School	Tuesday 21st February	All <b>Year 5</b> children will walk to the St Peters Recreation Centre for their swimming sessions
World Thinking Day	All Schools	Wednesday 22nd February	Rainbows & Brownies, and Cubs & Beavers can come to school in their guiding/scouting uniform
The Nest Meetings	Infant School	Thursday 23rd February	Letters will go out to <b>specific families</b> for an afternoon invite [2.45pm]
Support in YR	Infant School	Thursday 23rd February	For parents of children in Classes 1 and 2 at 9.00am
Phonics Screening	Infant School	Wednesday 8th March	For parents of children in Classes 3 and 4 at 6.00pm
World Book Day	All Schools	Thursday 2nd March	<b>All children and staff invited to wear their pjs for the day and bring in their favourite book</b>
Last day of term	All Schools	Friday 31st March	<b>All children return to school on Tuesday 18th April at 8.45am</b>

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### Preschool

This week, preschool enjoyed making bird food and thinking about how we are looking after the birds during the cold weather. We also read, 'Goodnight Owl' at group time, a story with lots of different birds in, we joined in making the different sounds. We enjoyed using musical instruments and following commands such as fast, slow, loud, quiet, stop and go as part of our phonics learning. **Next week**, we will be thinking about people we love before Valentines Day and thinking about how different people help us in our lives.

### Reception

This week in **Class 1 and 2**, we began the week with a special Victorian school day. We found out about what life was like at school for Victorian children and took part in some Victorian lessons, including dictation and drill! In Literacy we have been using our phonics to write words and simple captions and in maths we have been thinking about the composition of numbers 6, 7, 8 and 9 using a double dice frame to 'chunk' into '5 and a bit'. **Next week**, we will be covering the theme of 'belonging' in our R.E. We will learn that some places are special members of a community and begin to recognise that people have different beliefs.

### Year 1

This week, in **Class 3 and 4**, we have been role playing Victorian school children and writing a postcard about our day. Fortunately, we had a wonderful first-hand experience with our Victorian Day. In maths, we have been learning to use number bonds to solve addition problems (e.g. if  $3 + 5 = 8$  then  $13 + 5 = 18$ ). **Next week**, we will be editing and improving our writing, checking that it makes sense and making sure we've remembered capital letters and full stops. In maths, we will be finding out how to add by making 10.

### Year 2

This week **Class 5 and 6**, in English we have used reading skills to research facts about Queen Victoria. In maths we added and subtracted in tens and noticed that the tens only change and not the ones. In Enquiry we wrote a letter to another Victorian child telling them all about our Victorian day at school. We used historical vocabulary to write sentences about the past compared to now. **Next week**, we will write an explanation text in English all about Queen Victoria and learn about 2D and 3D shapes in maths. We will be listening to the children read individually to assess their fluency so please encourage lots of reading this weekend, thank you.

### Year 3

This week in **Beech and Chestnut Class**, we have been developing our 2, 4 and 8 times tables, focusing on division. We made connections between multiplication and division. We had our spelling test this week and it is evident how hard everyone has been working at home. Homework will be going out this week and it will be an activity based on our science unit which is light. **Next week**, we will be writing diary entries, using the key features we have been learning about in English.

### Year 4

This week in **Pine and Sycamore Classes**, we have been exploring and identifying the features of a persuasive text in English, ready to write our own persuasive piece inspired by 'Charlie and the Chocolate Factory'. In maths we have continued our work on multiplication, looking at developing our fact fluency and knowledge of factor pairs. In art we had lots of fun using different resources to draw a 3D inspired image and we are looking forward to using our new skill of tinting and shading to paint our drawings. **Next week**, in geography we will be exploring different coastal habitats and in maths we will be exploring multiplying and dividing by 10 and 100 using a range of resources to help us!

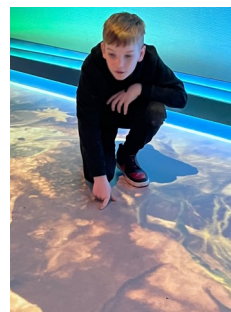
### Year 5

This week in **Oak and Ash Class**, we have continued working on fractions, looking at converting mixed numbers into improper fractions and realising how much our times table knowledge can help us with this. In history, we turned our attention to Hadrian's wall and the fascinating Roman remains found at Vindolanda, and in geography we learned how caves, arches and stacks are made by coastal erosion. Keep an eye on Seesaw for your homework which is linked to this. Wednesday was our exciting trip to the Space Centre where we were able to make links with and extend our prior learning about Earth and Space, and to enjoy the numerous hands-on activities.

### Year 6

This week in **Willow and Holly Classes**, we had a visit from the Healthy Schools team and did a workshop on smoking and vaping. All the children were engaged in a variety of activities asking a great questions. During science we ventured outside looking for vertebrates, the children found a whole range of tiny creatures, from this we created a bar chart. In art we will be creating our own street art. **Next week**, we have a mixed week of lessons and practice SATs, if you missed the meeting on SATs and have any questions please contact the Year 6 teachers.

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